

## INTRODUCTION

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The Covid-19 pandemic has forced societies to adapt to unexpected situations. Teachers and researchers from all areas of knowledge also had to face many challenges. Despite the barriers created by negationist speeches, the contestation of science, fake news and the lack of resources, Brazilian education and scientific production did not give up. In the midst of so much regret and sadness, which still persist at the beginning of 2022, there was also an opportunity for new learning. This issue of *Antares: Letters and Humanities* brings together the result of some investigations into what was witnessed during the pandemic in Brazil. There are ten articles that analyze the discourses about Covid-19, pedagogical strategies for teaching language and literature in virtual learning models, inclusive practices, among others. The issue also features three articles in the General Section.

Enjoy your reading!